STATE OF CALIFORNIA
CITY AND COUNTY OF SAN FRANCISCO
SAN FRANCISCO STATE UNIVERSITY
1600 Holloway Avenue
San Francisco, CA 94132-4021

SECOND DRAFT EIR PUBLIC SCOPING MEETING
TUESDAY, MARCH 6, 2006 - 6:00 P.M.
Office of Capital Planning, Design & Construction
North State Drive, Room 101
San Francisco State University Campus

REPORTED BY: E. BRUHL, CSR NO. 3077
A REGISTERED PROFESSIONAL REPORTER

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Comment Letter 50

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APPEARANCES

MONITOR: RICHARD MACIAS, CAMPUS PLANNER
NARRATOR: JIM STICKLEY, ASSISTANT MANAGER
WENDY BLOOM, PROJECT MANAGER
CONSULTANT: ANN SANSEVERO, PROJECT MANAGER
ASSISTING: SIMON LAN AND JASON FORD

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MR. MACIAS: Good evening, everyone. Thank you for coming.

Welcome to the public hearing for the Environmental Impact Report for the SFSU Master Plan.

My name is Richard Macias. I'm the Campus Planner for San Francisco State University and I would like to introduce those who have been involved with the production of this document as well as the Master Plan.

Seated over to my left in the audience is the Associate Vice President for the Capital Planning Design Construction, Simon Lam, and in back of the room is Jason Ford who is the Associate Director for Human Information for the University and the Campus Planner for this project from Wallace Robertson Todd.

To my extreme right in the white
shirt is Jim Stickley who is the principal Chair
and the Assistant Vice President Project Manager
is Randy Bloom.

Sitting next to Wendy is Ann
Sansevero and who is the other person from URS
Corporation that has been responsible for the
preparation of the Environmental Impact Draft that
is the subject of this meeting.

I just want to say a couple of things
before we start. This is a public hearing. It is
prescribed by CEQA requiremet that we hold a
hearing during the sixty-day -- during a
forty-five day period but we have extended to it
sixty days in this case and we are holding this
public hearing to take testimony from anyone who
would like to speak about the Environmental Impact
Report.

This is not a question-and-answer
series. There will be an opportunity to floor
questions.

You could ask questions. You can
direct those to Capital Planning Design
Construction to my attention and we will answer
those questions as may be necessary but, in order
to be efficient during the public hearing, we will
be listening to the comments by people and not
addressing questions as might come up.

We are going to give you a brief
introduction to the Master Plan that has been done
by Wallace Robertson Todd, Jim Stickley, and I
would also wanted to mention before we start that
the Draft Environment Impact Report is really part
of the California Environmental Quality Act, and
so it is prescribed that we do this as part of our
task of preparing the Master Plan to the year
2020.

The purpose of the EIR hearing is to
inform agencies and the public about any
potentially significant impacts, environmental
impacts that the Plan would have on the campus and
the surrounding area.

Number two, to identify feasible
measures with those effects and, number three, to
identify reasonable and feasible alternatives to
the Plan and that is what we have been in the
process of doing.
So, the comments that we are looking for would be those that really address this program EIR and what it means to the University over the time period of 2020 and, with that, I'll turn it over to Jim Stickley who will give you a brief presentation on the Master Plan.

MR. STICKLEY: Thank you.

Richard.

As Richard says, I will be presenting a synopsis of the Master Plan. This is meant to summarize the Master Plan Draft which the EIR is analyzing.

So, this is meant to just give a very cursory view of what the Master Plan says and that is the document that is being analyzed by the EIR.

So, very briefly, the process today you can see here on this slide we started early last year, early in 2006.

These are not all of the events that happened as part of the Master Plan to date but these are the -- that serves the public open houses that have been held with their dates on the left and then the EIR and CEQA events are in the
center.

So, starting with the scoping session, there were two of them back-to-back in October and then tonight's public hearing.

There are two of those. There is one at 3:00 o'clock and one now and we are in the midst of the sixty-day public review period for the EIR.

It is publicly available on the web at different libraries and so forth around the area, including on campus, and at the very end of the presentation, I will have those notations listed just in case anybody has not seen it and they want to get a copy.

The close of that public period is on April 2nd. So, it's a little less than one month away and, as Richard says, once that public comment period closes, we will assemble all of the input and those will be addressed as part of the EIR.

So, why did we do a campus Master Plan? There were three factors that led to the University initiating this process. One was the
change in demographics and enrollment growth.

We are coming up against the twenty
thousand full-time equivalent student limit within
the current -- the current Master Plan, the
current approved Master Plan and, in order to
accommodate the additional growth beyond the
twenty thousand, the University is required to do
a new Master Plan or an updated Master Plan.

The second factor was the acquisition
of the series of properties to the north and to
the south of the campus and I'll show those in a
minute and the third was that the University
developed a new strategic plan and this plan set
very specific goals, some of them, new ideas about
what the University wants to achieve as an
educational institution and that had a bearing on
how a Master Plan would be formulated.

So, those three factors that led to
the initiating of the Master Plan process.

This is a summary map showing the
additional properties that were acquired by the
University starting in 2000 with the -- in 2000.
You can see here on the particular the triangle
In 2001, this series of blocks on the northern edge of Park Merced. In 2004, the Lakeview Center parcel. In 2005, an additional block here. Sorry, I skipped this one which is the baseball, -- sorry, the softball field and a narrow block of housing here on the southern edge of that and then most recently in 2005, the entire area of the Stonestown Apartments.

So, all of these parcels have been acquired by the University or the University foundation which is an affiliate of the University, essentially sharing a similar mission to the environment.

So, this is a significant amount of new land. All of it I think with very few exceptions are residential in nature and that has quite a large impact on how the University might concede of their future growth.

The new strategic plan really identified by the University's core values which you can see written here and these, again, are specified in the strategic Plan.
That Plan looks at the purpose of the University structured around several themes which you can see here also. Academic excellence, improved access of flexibility for diverse communities, engaged and expanded intellectual community, institutional culture that supports change and innovation.

At the same time as we were -- the University was completing its strategic plan and was contemplating this new Master Plan, Cal State as a statewide system set forth a new mandate for sustainability.

It included things like reduced energy consumption, goals for energy dependence and procurement, calls for sustainability measurement system modeled after LEED (phonetics) which is sort of the national standard now for measuring green building performance and the idea of optimizing the relationship to local micro climate, public transit and natural resources.

So, these are part of the Cal State mandate that is handed down to all individual campuses to include in any future growth planning.

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that they do.

So, all of this was really -- served as the basis for setting a new vision for the campus and we started our Master Planning process by developing verbally what that vision might look like.

Without even drawing the first line on the page, what should the new campus be and came up with those principles.

Strong connections to the surrounding city, universal design and access and emphasis on pedestrian and alternative transportation, a continuous green belt between 19th Avenue and Lake Merced, a vibrant on-campus community, recognition in the city's region, and a campus that models sustainability.

The whole idea of the campus and the laboratory for sustainable living is an important idea that came out of the vision process in the early Master Plan process.

The idea that the time that people spend in this community, in this campus community, whether they be a student or a staff member or a
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1 faculty member, they are living through sustainable principles and, when they go out into the world, they are taking those ideas and those lifestyle habits with them.
2 Things like better pedestrian and bike transit connection, reduced auto dependency, compact and walkable campus community, integration with distinct ecology, hydrology and recreational networks, efficient use of resources, energy recycling and waste management, water conservation and even the food stream that supplies the dining facilities and also guidelines for sustainable site and building design.
3 So, what does all that look like physically and visually?
4 Well, we thought that the way it looks revolves around three areas of indicators.
5 Those would be distinctive urbanism, which can be defined as architecture of the place, the edges created by architecture, and the spaces shaped by those edges.
6 Memorable public space. Any memorable campus that you have been on, you
probably remember it as a function, partially of a strong public space character, places like the University of Virginia or Berkeley and so how can we make the public space of this campus memorable and strong, either through with the social spaces or the recreational space?

And then the idea of a vibrant campus community, a community that's active, that has services and an diversity of uses not just academic uses and residential but retail and services and thickness and all of those things that together makes up the functions of a community.

And as we started to formulate what the physical concepts for a Master Plan, one idea that kept coming back again and again as being sort of a driving force in what physical shape the campus should take and that driving force was this notion of a better connectivity through campus and outwards from campus to the surroundings.

So, if you look at this diagram on the left, this shows the incredible resources of public open space and private actually but there...
is quite a bit of it public in terms of
Fort Funston, Lake Merced, the zoo, and also these
lines are the various green-ways and
pedestrian-ways that exist but there are these
gaps that occur where the campus is.
There is a gap in the way this green
space moves up the water shed along the creek
corridor because that had been filled in at some
point in history and there are gaps in the
pedestrian and bike connectivity.
So, when you start to fill those gaps
and connect the open space, bring it into campus
and connect east/west and north/south, it starts
to suggest some strong axial lines that go through
campus and make those connections and also not
only axial lines but specifically bringing this
open space right up into campus and into the
historic valley and we tried to reclaim that,
valley as part of the public space rather than
historically what it has been in recent decades
more of a utilitarian place where power plants,
parking facilities and so forth.
So, how can we resurrect that back to
an important piece of public open space that flows right into the Lake Merced system right here and so when you put that space together with these lines, it starts to suggest the framework for a campus Master Plan but then starts to guide where certain land uses happen, where circulation patterns happen.

That starts to guide a lot of the different layers of the Plan and that gives way to the Plan itself and so this is the Plan depicted in the Draft Master Plan document and, really, it promotes several simple principles.

The idea of a compact academic core, distinct residential villages, a continuous recreational and natural green-way in the valley, College main street on Buckingham and Holloway, civic uses as landmarks at the corners of campus where they are very visible so the public and can draw public use and improved connections within the campus.

Well, both within campus as well as to adjacent neighborhoods and to Lake Merced.

Those ideas are expanded a little bit
more into these, these set of the elements of the
Plan and I'm just going to talk briefly about each
one of these.

The first one as I mentioned already
is the improved connections to Lake Merced and to
adjacent neighborhoods and that can be done
through open space connections and also through
strong strengthening of pedestrian routes, both
north, south, and east/west.

Here on this drawing you can see the
flow of this valley coming from Lake Merced now
coming right up to 19th Avenue as an improved
connection to that system and then you can start
to see these east/west connections here and you
can't really see the north/south here but this
bridge would be part of connecting the University
Park North, across the valley and into the main
campus right here.

Strengthening the academic core and
extending it westward. So, one of ideas of the
Plan is to always have this as really the academic
center of the academic uses but that needs to be
extended west so that it extends all the way out.
to the new Creative Arts complex here on the
western edge of campus and that connection can be
made with the new pedestrian alley that extends
and terminates into the Creative Arts complex.

So, compact core with its western
extension. Here you can see it communicated as a
land use diagram.

Here you can see it in terms of the
actual new buildings that are proposed as a part
of the 2020 Master Plan, the Master Plan that’s
being analyzed for the EIR and the land uses are
indicated now as building shades with red being
academic, orange being semi public uses in this
case, conference center, in this case Creative
Arts complex and then here is the new gymnasium
which is another one of these semi public hundred
of uses that can attract the public uses but also
present a miniature campus out here.

So, here you can see the idea again
of extending the academic core which is currently
centered around the Quad, extending that westward
along the pedestrian alley all the way to the
Creative Arts complex, here depicted with the
green roofs.

And then also establishing the
north/south connections across campus, in
particular, this north/south connection all the
way from Stonestown up here down to Park Merced
just to get a much better flow back and forth for
pedestrians and bicycles and here is a depiction
of the bridge that would be located right here
across the valley and you can see with your back
to Stonestown walking straight out to the Quad
with Cox Stadium off to your right, the existing
Thornton hall on the lefthand and then the idea of
the valley becoming a continuous recreational and
natural greenery.

How can we add recreational space to
the valley, of the new softball field, a new
multipurpose field, moving the tennis courts to
the roof of the parking garage and this would not
be done before actually replacing those parking
facilities in other places to really create the
notion of continuous recreational space but also
all of the in-between spaces would be brought back
to a more ecologically correct landscape going
back to the west and the vicarian (phonetics)

communities that used to exist here.

So, we would actually put back a

surface creek that would not be as large as the

original one but a surface creek that would flow

along the edge of the valley and it would actually

go right underneath Merced Boulevard of the new

bridge and flow out to Lake Merced and

recreational trails could flow out along with it

to connect to the whole Lake Merced recreational

network.

So, again, crossing the valley here

with that small -- small bridge from University

Park North right across to the Quad. This is a

detail of what that bridge could look like with

Thornton Hall seen on the left and then connecting

to Lake Merced.

So, here you can see the new bridge

placed on Lake Merced Boulevard allowing the

surface creek and recreational trails to flow

right through under the bridge and eventually

connecting to the Lake Merced paths that go around

this way.
This is a detail of what that bridge
might look like and you can see there is room for
a small seasonal green and paths on each side and
then the notion of creating recreational villages
as well as college main streets.

So, the villages, the residential
villages would be these yellow zones. This would
be the current dorm area which could be expanded
somewhat over time and that's where the freshmen
and sophomores' predominantly housing would be and
then two other recreational villages, University
Park North and University Park South which would
accommodate upper classmen, graduate students,
faculty and staff and then on the right, the idea
of having these segments of Buckingham and
Holloway try to integrate some ground floor retail
uses; cafes, the book stores, things like that,
newsstand where you can go locally to those
facilities rather than having to get in your car
and drive to another part of the City doesn't
really exist here now.

So, these would be centers for
activity of campus life on each of these streets.
This is a view of what Holloway might look like with increased density of residential in the University Park South blocks and this shows three or four levels of residential over retail. Parking would be underneath on one level and a podium configuration. So, you can see that on the left, academic facilities on the right, the administration building really on the right and then what we are proposing here is to make this a more pedestrian oriented street by trading the center median for expanding the sidewalks and better bike lanes and still retaining on-street parking to make it much more of a pedestrian street and here you can see how that works more specifically in terms of the dimensions which you might have and then this idea of the semi public uses as landmarks on the four corners.

So, again, you can see here the gymnasium of and this would be the full new idea of gymnasium that we are seeing on many campuses now which is health, fitness, recreation and it's really both an athletic and social center and we
are seeing many of these now come to campuses all
over the country.

So, that would be this prominent form
overlooking Lake Merced. A conference center that
could be both University affiliated events but
they could also house other events, non University
events, and a hotel which would complement that
facility, the Creative Arts complex here and then
you can see it in the context with the student
center where we are having tonight's meeting.

And this is an aerial view of that
north/east corner of the campus and its programmed
to see what the conference center and hotel
complex could look like right along Buckingham
which is right here and then this diagram shows
the idea, again, of not reducing parking but the
plan also calls for not increasing parking that
through the enhancement of transit, including
campus shuttle through the provision of more
on-campus housing and the improvement of
pedestrian and bicycle access were actually able
to accommodate growth on the campus without the
growth of parking facilities and this diagram.
shows how the parking facility could be
redistricted around the perimeter of campus rather
than having all of the facility -- all of the
parking concentrated in one area with one access
point.

So, it is dispersing parking, the
smaller satellite facilities and the first traffic
that accesses those parking facilities.

There is also a lot of provisional
plans for emphasizing transit, walking, biking and
other non automobile modes and this is one
example.

We can't put every issue in this
short presentation but this happens to be the
diagram that shows the improved bicycle routes to
and from campus and across campus.

And then the campus perimeter, how
can we look at projecting a more positive image of
the campus through architecture, through
landscaping around the edge to present a better
face to the community? And this is a view of a
new campus entrance right at the mini stop.

There would be a widened area here

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next to the administration building and this is
after DHS goes way and that edge is moved over and
you are skirtin a better visual access right into
the Quad and then the Implementation.

Very briefly, you can see the first
five years a Clinical Science Building, a new DHS
and FSS building.

The first very first project could
actually be the wider extension, the Creative Arts
complex, two new housing projects, one here in the
northern campus and then one here in one of the
University Park South blocks and then also moving
the maintenance facility up to Lot 25 to the
remote parking area.

By moving the uses in Lakeview out of
this location to Clinical Sciences and by moving
the operations yard up here, we clear this site
for the gymnasium in the next phase.

So, this would be the next five years
of space projects and, once the gymnasium is
moved, then that would leave room for a new
science complex.

This shows the conference facility

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hotel, another new project of housing here, a new
University Park South and another housing project
discussed, University Park North, the bridge connector,
the Lake Merced Bridge, the expanded athletic
facilities, all those would be in the second five
years plan.

There is a lot of talk about a
sustainable campus. We can't go into all of that
detail but here are some elements that are being
outlined in the plan, the first being the
expansion of green networks.
The second being the bringing in of
ecological zones that are truer to the heritage of
the Lake Merced basin and the valley and creek
that used to flow through the valley and then,
lastly, the whole idea of storm water management.

How do we capture our own storm
water, absorb it, filter it and put it back out
into the hydrological system as clean water and at
the same time not overload the City's storm
drainage infrastructure.

So, that concludes the presentation
of the Master Plan. As I mentioned, I wanted to
just leave this up on the board in case any of you
still need a copy of either the Master Plan or the
EIR.

These are some of the locations where
you can find them and additional the comments can
go still up until April 2nd to Richard Macias from
San Francisco State and his address is listed here
on the bottom.

So, I will just leave this up for
anyone who wants a copy of it.

Thank you very much for your
attention and this concludes our public input.

MR. MACIAS: Thank you, Jim.

So, I would remind everyone if you do
want to speak, you should fill out a forms. I
will start calling the names.

MR. STICKLEY: Could we have the
lights back up in the hall, please? Thank you.

MR. MACIAS: Aaron Goodman?

MR. GOODMAN: I asked that I be
last, I spoke at the first and I will go last. I
would rather speak then.

MR. MACIAS: Okay, but you
will want to speak?

MR. GOODMAN: Yes.

MR. MACIAS: All right.

Daniel Phillips?

MR. PHILLIPS: Daniel Philips.

I'm Daniel Philips.

I'm the Vice President of the Park Merced Residents Organization. Aaron is also Vice President.

We are the sole recognized bargaining group for Park Merced. We are accepted by the City and County of San Francisco.

The first point I would like to make is about San Francisco State physically walled off from the community.

That that space would be called a public space but it is not a public space in the sense of a space like Park Merced -- pardon me, a space like Golden Gate Park or Stern Grove.

The campus buildings themselves is a group wall of campus from the outside. You don't really know what this campus is like until we have come down from 19th and actually see the Quad.
Before that, it is a grouping that will be achieved by around the periphery.

Now, looking at the illustrations of the Creative Arts building, I get the impression that even with its green roof, it is going to be almost as tall as the towers out on the west side.

Now, if you can imagine that mess looking everything from Lake Merced up to 19th Avenue which is what it's going to do and you have got a huge wall that you want to add to the western side of the campus in the old recollection field of Park Merced.

Now, as far as the number of tenants with cars and this is students or non-students, particularly students, if you have four students living in a unit, you have four cars for that unit.

It's not like when Park Merced was originally built, one unit, one vehicle. No problem. The whole world has changed since then. We acknowledge that.

However, as soon as you are marketing
to students as individuals and you market this
campus and they come, they are going to bring
their cars with them and with their cars come
parking grounds.

Now, you are going to need a vast
amount of parking to accommodate the extended FTE
that you estimate that you are going to get.

Now, Holloway Avenue is the
demarcation between Park Merced and San Francisco
State University.

Park Merced is an historic district.
Streets are named for the original Spanish
explorers who came to San Francisco.

In fact, Arballo — that's
A-r-b-a-l-l-o, was named for a single mother who
with her two children came with the original
exploration group to San Francisco.

She was the first independent single
mother in California. Thank you.

MR. MACIAS: Thank you.
Aaron Larson?

MR. LARSON: Thanks.
I'm Aaron Larson. I live at Park
Merced. I'm on the P3O Board. I have lived at Park Merced for about eleven years now and my comments are focused on aspects of living at Park Merced and somewhat on the campus. Let's start with the school itself.

As I look through the EIR I see that you have a lot of attention going for the students from beyond the City and my view, having attended the University of Illinois in Chicago which is a similar kind of setting. It is a state University in the city but that is kind of where you are and students from other parts of the state or other parts of the world really are at a much lower priority in my view of the mission of a school like this.

I know from talking because yesterday with someone who works here that the tuition has gone up something like seventy-six percent in five years and I think there is another ten percent increase planned.

That makes the urban mission to the students from families in the City almost unworkable.

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The idea is not to be City College
but it is not to be -- try to be harder or stand
for knee deep (phonetics).
You need to keep things affordable
and the focus needs to be on the student in the
city already attending the high schools here in
town.

In terms of Park Merced, the impact
already and they have been very great that really
can be marked by those of us who have been here
more than five or six years when a large group of
students moved on the campus.

That was when one of your dorms was
closed and a deal was worked out with the landlord
from Park Merced for students to move over there.

That's a clear demarcation line in
terms of the nature of living at Park Merced.
Prior to that time when people who had been there
knew that they were living next to a University
but they also knew that students didn't live
there.

That was one of the regulations of
the landlord, and I found before I say too much

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about the impact of -- the influx of students that
there are students who have complained to me as a
member of the BOE Board representing residents
about the behavior of other students and I know
one couple who even broke their lease just to get
away from the students living next door to them.

Breaking your lease, you know, can
have a very great financial impact on people. So,
that impact is felt in many many ways. I have
enunciated them before.

Primarily, noise disturbances,
graffiti, certain kinds of criminal behavior and
so on and so forth.

So, that I think with your Master
Plan, unless you have those -- the housing very
carefully has as many people as possible directly
on campus rather than in the surrounding
neighborhood, it will be expanded. It will become
more and more.

Parking has been mentioned. I'll
mention it again. It's virtually at the limit
right now, not just in Park Merced, but I have
talked to residents in other neighborhoods around
the campus as well and as you can expanding and
bringing in another five thousand students, I
think that's the number you have in mind, I think
you'll be inviting them to a place where they
can't even park.

And I talked to Jeffrey Conlin
(phonetics), of Nelson Nygaard who is your
consultant for parking.

We had a long conversation and he
ultimately said that the reason there are no
additional parking spaces planned on campus, they
will be re-districted as was pointed out but no
additional spaces is that the extra parking is
planned to be enjoyed by the neighborhood, that
that is the official position in that aspect of
the Plan.

That's untenable. It is irrational.
It doesn't make any sense at all. The space
simply isn't there.

Now, at one meeting I attended
someone made an comment and some people left but
it might be reasonable idea.

I know it doesn't come within into
the purview of the current Master Plan because it's only within the geographic area designated for this Master Plan but someone had mentioned San Bruno as an option.

Something like that should be seriously considered, I think, by the school as a place where perhaps there is more space. It's empty, where the development would be welcomed, would be very glad to be received rather than something conceived as having maybe a negative impact on the quality of life and that or some other nearby place should be considered.

We already have distributed campuses and buildings in — a building in Daly City with I think just offices. I don't know if there is any academic work directly there.

So, that kind of thing is a possibility, realistically possibility for the school and I noticed in the presentation the comment about increased density of residential on Holloway.

Again, with increased density of
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1. residential right there on the existing Park
2. Merced neighborhood and Holloway would be part of
3. the campus I know. It is still right there and no
4. additional parking. It just doesn’t even make
5. sense. Thank you.

MR. MACIAS: Thank you.

Torrence Faulkner?

MS. FAULKNER: My name is Doug

Torrence Faulkner,

I have had quite an involvement in
this. I’m on the Board of the Park Merced
Residents Organization but I also deal with influx
specialties as well.

I was a close friend of the late Dr.
Miyakawa. In fact, I attended his seventieth
birthday party up in Mill Valley. He was an old
friend. He was a former President and then ran
for the U.S. Senator.

I know what his feelings were about
the campus. He wanted to keep it decentralized.
He wanted to have outer campuses along most of
them.

I was going to suggest that you might

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take a long look at Mt. San Bruno.

   It would be a good hub site where --
3
   for additional campus development. It would be a
4
   much better way than having too many people in a
5
   small area where a property has not provided
6
   adequate transportation.
7
   We've already expanded into other
8
   areas like Mission Bay. That sort of property is
9
   a much more positive way to do it.
10
   Bringing a tremendous number of
11
   people in Park Merced and access state as such is
12
   not as is not practical.
13
   Frankly, you are also to a certain
14
   extent desecrating an historical area. Amahllo
15
   is one of the examples of a street staying. You
16
   were provided a number from Park Merced.
17
   You exhibited a number of staying who
18
   ordered the advance into parts of California, run
19
   by a Californian and St. Fortola and Junipera
20
   Sierra (phonetics) into this area and, in fact,
21
   Fortola in Junipera Sierra in 1776 marched off
22
   California.
23
   They camped one night at Crystal
24
25
26
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Springs and the next night they marched across the San Francisco Golf Club, Park Merced, San Francisco State up to Fino Lake and where they established the first Spanish campus in San Francisco and from there, they expanded and established the Presidio and later on Mission Dolores or, in those days as they called it, Mission (unintelligible).

Frankly, this is an historic area and it shouldn't be changed. A lot of people of historical character are in Park Merced.

The people who designed it understood the history of California a lot better than some of the people now.

A lot of the names are drawn are a thing for us from the history of California.

I would strongly urge you to look to your plan again. I think you're over developing this area. Thank you.

MR. MACIAS: Brent Seager?

MR. SEAGER: Hi.

My name is Brent Seager. I have got a couple of comments. Before you guys know who

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I'm working with. A lot of visionary design going on there. It is pretty interesting.

I have some concerns about Lake Merced and how the connectivity that went through the making capacity of the existing involved in that period and, of course, Lake Merced is part of the natural areas program of the City of San Francisco and I hope that it coordinates with the nature areas program to make sure that whatever activities are promoted at the lake are consistent with restoration projects they have planned.

There are so many specific species there you should be aware of. The bank swallows the -- I'm sorry, the swift swallow population that uses Lake Merced during certain portions of the year is on the brink of being lost in San Francisco and that area is an important feeding habitat.

So, I would just encourage you to make sure that the machinations that is going to be put forward for the connectivity to make — making sure that that is maintained as an important wildlife feeding habitat.

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Now, it is not natural but it is probably some of the best wildlife habitat that's left in San Francisco and we need to protect it. Now, in terms of considerations about San Bruno mountain, you know, San Bruno Mountain is under the habitat conservation plan for protecting endangered species there.

So, you know, you'll probably want to follow that extra level of government bureaucracy and to get involved and you really need to think about considering moving campus buildings to San Bruno Mountain.

I have got to go teach. Thanks very much.

MR. MACIAS: Thank you.

Meredith Comosa (phonetics)?

MS. COMOSA: I'm kind of short but I think you can probably hear me.

I have been a student here off and on for almost seven years. I started coming to school here as a commuter and that I think something you guys aren't taking into consideration is that a large number of the people

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that are coming to school here are Bay Area locals.

They are not people who want to live in a dorm and share a room and walk to class everyday.

They are people who want to have like their life outside and come here as an educational experience and bring it back to the suburbs with them.

I have had so many classmates repeaters and I think that they're are going to feel really excluded when everybody is nineteen years old and from Southern California.

I just finished cooperation at (unintelligible) and came back. Everybody was nineteen years old and from Southern California and I was like what happened to the Bay Area?

I lost a sense of San Francisco in the campus and I was only gone for a couple of years. So, I think that that will sort of become bleached. Do you know what I am saying?

The campus will be a little bit cookie cutter. There will be some people who
come from different places but not necessarily welcome the people who are from the Bay Area especially with so many people being encourage to live on campus which I also know is really expensive and not everybody can afford to do that.

I personally live off campus and I pay about half as much rent for my own as those people who do live on campus and I ride a bike to school which is another thing.

The retailers on main drive, I don't really know how much you guys have looked into that but I don't think that it gives anybody a college experience to walk out of your dorm room right next to Stonestown Mall and get your hair cut downstairs or drop off your drycleaning.

I think part of going to college is venturing out, becoming an adult. Maybe go get your hair cut in the Heights District. You will, you know, go get some good culture. You will definitely see something different. I think that's important.

The last thing you guys talked about briefly in your summary which I haven't looked
into very much was that the production, I thought
that that was really good. I really like that.

I think that California is definitely
a solid goal and you should bring that connection
to the campus so that people understand when
they're eating something like, hey, this was
produced in California. Somebody worked long and
hard in the sun to bring you your food today and
like the idea of local foods or organic foods,
possibly even a green house on campus to get
students involved in food production and connected
to that.

I know definitely like geography,
environmental studies, culinary and hospitality
people would really be interested in that. I know
you guys are cramped for space but it is just a
thought.

And the other thing was the bike
barn. You have a bike barn on campus. I use it,
not that many people do, but I think that there
could be a way to maybe have bike protection on
other parts of the campus because it looks as if
it is going to be really spread out and like you
guys have those alleyways set up so that it will
be convenient for bikes to get inside the campus,
maybe just like a small bike cage or something so
that it would be safe.

I know it is kind of like scattered
but those are of my thoughts. Thanks for
listening.

MR. MACIAS: Thank you.

[Applause]

In keeping with Mr. Goodman's request
to be last, is there anyone else who wants to
speak at this public hearing?

MR. MYGEEN: Yes.

MR. MACIAS: Will you state your
name, please?

MR. MYGEEN: My name is David
Mygeen.

MR. MACIAS: Thank you.

MR. MYGEEN: My name is David
Mygeen. I just walked in with my class.

I would like to speak on some of the
transportation issues. I know you guys are
concerned about parking and, as someone who comes

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to work directly -- to school directly from work
sometimes I have no choice but driving and parking
is difficult around here.
I know especially on those days when
it's pretty tight when you're trying to come to a
9:00 o'clock class in the morning and you need to
be here all day. You pretty much have to park
somewhere and move your car, you know, after the
next class and I wish I didn't have to drive but I
think that -- actually, I don't know what I want
say.

I don't want to encourage driving to
campus but I know that a lot of people are sort of
forced into that situation and I think that more
shuttles from different parts of the Bay Area,
more access to and from BART, more visiting passes
for parking at BART station for students that come
to campus, just more transportation options
because I would really like to not have to drive
to campus.

I'm almost done here but for many of
the years, there were a lot of times my schedule
got really off, but the feasibility of public
transit on my way to school is not always there
and I would like to see as part of this perhaps,
you know, maybe a group that works together with
municipal agencies in the San Francisco Bay Area
to work together to provide students the options.

As far as students that do live on
campus, I think there should be more access to
programs like Car Share, definitely more safe
places to leave bicycles near campus buildings so
that you don't need to drop your bike off and walk
away from class. I think there should be more
practical type areas, just various places to leave
your bike.

Just more focus on transportation
offered for students I think is it in general.
That's it.

MR. MACIAS: Will you spell your
name for me, please?

MR. MYGEEN: Yes. Daniel Mygeen,

MR. MACIAS: Thank you very
much.

MR. MYGEEN: Thank you.
MR. HACIAS: Anyone else? If not, Mr. Goodman?

MR. GOODMAN: I'm glad to see a number of students tonight.

I'm Aaron Goodman from the Park Merced Residents Organization. I'm also a tenant out there and an architect.

I'm glad to see there are a lot more students sitting here than that at the first meeting and that this is a concern of students, adequate transportation, housing and other issues and agricultural and stuff that might otherwise get knocked off the list.

I don't know why. It seems like it should be a natural development for habitat, to produce green houses or anything else that's going to contribute to the community or contributes to the students that support that on campus and a community that's energy efficient and in this particular discussion,

I urge you all as students to look this over and view firsthand the Draft RIR and see what can be done with it.
The Park Merced Residents

Organization has a number of concerns with this.
In fact, it has a lot of issues that we are
concerned with in terms of the historic -- history
of Park Merced and the fact that some of this
stuff incurred on the actual property of Park
Merced and they purchased that.

A whole series of slides have been
shown where they have purchased different portions
of the property.

Lot 42 which is the Creative Arts
Center is actually a shared facility right now by
students as well as people at Park Merced.

You can go back and it's all there.

There's a baseball field out there. There is
tenants' -- a handball court.

There's proposed street parking which
they're going to pretty much just take that off
the map and that is a loss of use for Park Merced
residents as well as for some of the students on
campus.

The proposed gymnasium was shown in
the documentation. Also really close to that
bridge and all those connections to Lake Merced, I forgot about that at the last meeting, the Lake Merced connection and the erosion involved in the all measures as a result of that as well as the environmental aspects that are key concerns which are in their actual document. They list only three items as significant factors to be considered. One of them is called Cult-1 -- cultural factors two, BIC-1 are traffic one. All the other issues are in this document, this nice big bundle here that are not significant. They are listed as mitigable or non environmental issues or whatever else and they are taken pretty much off the menu in this Draft EIR. I think that's a problem. I think that's a severe problem and they need to go back to the drawing board on this. However, in thinking about this, it's a very difficult and complicated thing for all the people involved, once again.

I even asked the architect department to go through and look at this and see if they...
could understand all the different issues involved but that you do spend some and take a look at this and request some copies from the support group for San Francisco State University on this issue and get a copy and inform other students and get people involved in this. It is important because all these people, they are not going to find any housing later on.

This development pushes the envelop on this issue. The service factor discusses principles and stuff on the San Francisco Unified School District.

I know from working with schools and school projects it's almost impossible to get school price (sic). It is extremely expensive, even though with reduction on people who have kids in the City and especially Park Merced we're losing families left and there are right there less and less kids.

That means what they are doing is try to propose purchase of the school site and using it for their own means but we have lost a possibility of having a community sitting near the
Park Merced area.

The original intent of the design of
Park Merced was sustaining a rental community for
people who couldn't afford homes.

Those were people who first moved
into that community who could not afford homes.
It was looked at as an area for people to move
their families, to start living in San Francisco,
to have the feeling of work towards purchasing a
home.

Do you see anything like that in the
City anywhere? No. This is one of four
environmental apartment communities in the United
States, Park (unintelligible) Kincaid and Park
Fairfax which is on the historical register in
Virginia and there have been some articles in New
York Times on those but they have already -- there
are plans about all the different things, about
the changes in those areas and Park Merced.

And to protect the one -- the major
apartment community in this district, I mean you
have the K, L and N lines and all those seem to be
about taking transit and forth downtown but when
it comes to talking about getting from the
downtown campus here, it's not sufficient.

People are packed on board like
sardines. There's not a single four train, a
train that I have ever seen really run going
downtown by and they're not on the lower deck
going on on those platforms daily and the
suggestions about connecting through the 19th
corridor to Daly City.

The original planning boards that
were submitted showing the design going through
Park Merced and the center in San Juan Baptiste
Circle out to Daly City and all those other things
and we've been dealing with the design ideas and
battling with the issues but you need to have
transportation first. It has to be built first
before you sustain any more.

We are at the breaking point as it is
in terms of traffic and parking in the City and
that's an important consideration to be addressing
but it only becomes able with traffic item number
one so you don't have any significant mitigation
traffic and that's a problem.
So, I think they are ignoring some of these issues or they are not putting it to the correct level making some returns. There is a table in here that summarizes all the items and then most of it I think two or three conduct traffic items that they list is significant factor.

Land use. That’s extensive land use changes here. All the zoning at Park Merced are bound by zoning.

The residential, that's one. That doesn’t mean you can build a four-story residential over retail right next to a twenty-story — a twenty foot — a fifty-foot building instead of a twenty-foot building.

I mean, there are sketches there and you guys can walk on surround home. You can just picture four flat stories right next to a two-story building?

That scale model doesn’t fit, let alone that it was a district that was created and bounded by such as Holloway and Pent. There are earlier boundaries and
edges, architectural edges that were designed on
the original development of Park Merced at San
Francisco State University but putting it near
Park Merced on University property is a problem
that needs to be addressed by the University on
private University property, densification of the
existing campus, the land use of their existing
buildings on campus.

It is a beautiful idea to make a
beautiful landscape there but the densification of
that eastern end if that did that, put all that
tall building in the science building and now
they're putting near the softball field.

They're always squirming with that one
the middle of the campus what's the use of that?
I'd rather see a landscape that's really a
landscape there.

If you're going to integrate and the
community integrates and really tries to make
something nice in that Lake Merced area next to
it, you don't want to make anything on the campus
that's not supporting of it.

So, it is not needed for an urban
small community makeup. It is not needed.

So, all that is cumulative. You've
got to look at a lot of difference issues. The
Boards here are in some respect always looking
over their shoulder, you know, at the issues
involved.

They don't show Park Merced at all in
back of it. Park Merced is not even mentioned.
So, besides then saying the University Park South
Park Merced, there's a couple of words about it
but there is nothing new discussing the practical
design of that project, a couple of words said at
the previous meeting,

The DOCOMOMO as documentation of the
modern movement, it had talked a lot about the
original design of Park Merced, the original
architect and who was involved with it and the
landscape designer who was actually developed
landscape on the property.

So, the changes that were made to the
landscape improvements that were done by the
property on the land's property owner who is Park
Merced was done at the sale of those parcels also
that are known as University Park South.

There is a lot of questions about how that transaction went about, whether it is like connects to the City or that San Francisco State University can still go out and buy this property for the landscape improvements that actually were affecting the historic character of the landscape that originally existed on Park Merced.

So, they went in there and tore out all the landscape and did all sorts of different things on the property which was questionable.

Why did they get all that property for twenty-five million? That's still a factor. That's still a fact that DOCUMENTO that could live in there.

That could be a valid alternative school for kids and to buy such a site like in Oakland, I know one of the and schools I was working on, they lost out.

They had a whole plan of building and construction documents saying they could build it. They were trying to get the landowner -- to purchase it and to finalize it. It all fell
A beautiful school that was designed for them in the downtown -- in the Oakland area and it fell through because they couldn't get the site designated as an urban area.

So, that site is invaluable. The Park Merced site is invaluable as an interest in the City and the communications that went out, I know Jason Ford is the PR person for San Francisco State University and he's trying to get more information out to the community and to the students.

There was not -- there was a memo that was sent out to the students. I think it probably went out even to all the different residents, et cetera, but the overall districts that are impacted by this is significant.

If you think of the K, L and M, all commuting to West Portal, the traffic on 18th Avenue goes all the way out and you have people commuting from the North Bay down to the South Bay through 19th Avenue, all of this stuff heavily impacts a number of districts.
You have the business district of Oceana Avenue, the Stonestown area, West Portal, Westlake Mall, all of this stuff is impacted. The traffic goes up, all of this is impacted. Where they are putting the gymnasium and another bridge to cross over, it always has a heavy impacted affect on the overall assignment project.

We're glad to be able to look at the community stuff that they're looking at trying to improve it but that has got to come first for any realistic expansion to occur.

So, we were talking earlier and I'll just mention that they should actually look at ways of suggested improvements, that they should step back to see what they've done and re-evaluate what they've done based on the comments but I think part of this EIR fact is that that they can go forward in one way or the other.

There is no push forward or turning point to following the final draft, the final document as they did in the first October meeting, that this respect inflicted that we want to that
they mentioned comments and they actually
documented some of our comments in here but most
of it was discussed as little or limited
significance or not necessarily looked at.
So, the land use, housing and
population affects, all of this stuff is
mitigating factors.
So, they're not going to do an
impact. They're going to a reasonable amount of
what's required and improvements that affect that
and I think that's a key consideration which they
need to be taking under consideration when they go
forward with the final draft but there seems to be
a lot of loose ends on this document that has not
been addressed.
There is a lot of concerns about the
community, about the designs and proposals. The
campus administrators also appeared in the
previous meeting and were vocal about the issues
and their strike and their issues and what happens
to the campus right now and they made a time fact
they gave an extension to make it a sixty-day of a
rehearing. So, by April 2nd, you have to get your
comments in on it. So, I advise you to please do that.

Look at it carefully and inform your friends and your family and other people that are impacted by this because it will occur to you and without statements and vocalizing opinions and input from people like you in the surrounding area, they are not going to have the whole idea of what's occurring and we are hoping that this door will open up further in the future that your organizations can open up more to the public and have more input because I think there is a lot more ideas and a lot more issues that are coming up that should be inputted into the document and I hope from there we will be able to look at the hopeful densification and other alternative suggestions besides the only three that you have shown here.

There has got to be more than that. The three alternatives that they're showing and has been the focus at the end of the document that fit the standard version is the preferable version, not preferable to the Park Merced
community that bulldozes a whole swath of housing. You will also remember that there are thousands of housing units in the City and no matter how much you try to put it back there, you are putting back housing for students but not for the community.

That's why we have some urban sprawl and that's why people who have left the City.

That's why you see a U-Haul trucks every so many months because students, they come here to go to school, they do their thing and then they leave. They can't afford to live here anymore. No rental housing in the City that's being developed or replaced that has been torn down or taken out. To do anything on Park Merced property is a real problem.

I think the Stonestown property is a very difficult issue, too. I haven't been able to communicate with the Stonestown property people, either because a lot of people have already left but I think that that community is also going to be affected by the Draft EIR and who was living there beforehand and the fact that more and more

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students are going to be pushed in there.

It's important the University is a
densifying into a vital campus housing.

For centuries, it has been a great
example and something that's built on campus. It
was done and the only question is the cost.

The cost to the students is
exorbitant and to persuade them and ask them to do
more such specifics like housing, you know, they
are not willing to do that.

They're just looking at Park Merced.
They think, hey, this is a good landscape. We
have got a backyard and we have got a nice plan
and I can prove why they want to live there, a lot
of people want to live here because it is nice but
there is no more that can be built anymore.

There is no more of that can be built
and it takes an architect. It takes civic
leaders, it takes all different people to get such
a thing going.

That was told in 1941 and post World
War II, for the turning of World War II things.
You had nuns that lived there and there's a whole
There's a whole history of desegregation in the area. One of those was the desegregation of the rental housing market. There was a lawsuit that was done on the property and the vestibule of what went on before by the people who were discriminating against people living on that property but there is a need for this type of housing and any time that I say see as an architect housing being taken over by a foundation, San Francisco State University Foundation, for privatizing on it, I have deep concern as an architect that the City and state and what's going on in this development is questionable, highly questionable, and that there should be an investigation. There should be analysis. There should be documentation of the housing and what's occurred in Stonestown and Park Merced.

The people who have been forced to leave, how many? What's the effect? What's the overall effect that's occurred already?

How many families have moved out?

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How many students have moved in since 1989, since
the last time it occurred, the change on this
campus?

None of that was provided in the
Draft EIR. There's no information and the
substantiable factors that you do mention and I do
appreciate that because I think that's one of the
most important things, you don't want any
development on the site but the lead documents
follow-up to the best of your ability that any
design or rehabilitation of existing buildings
that you put that on as a priority.

You to improve this in the best way
possible before the building expanding and using
urban sprawl as a method of relieving the
pressures that are existing on the campus
community here that you have.

You have got to deal with it.

There's a lot more different ways. You can trade
sites. You can exchange University Park South and
University Park North.

Possibly there's a way to trade that
off for other sites downtown or other locations

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and other different satellite communities and that
on-line stuff. You have got My Space and other
documentation that was published in the paper on
how to attract more students.

The use of the internet is a powerful
tool. Building more buildings may not be
preferable.

I know that Stanford University and
other universities, they look at their
alternatives where at computer centers and other
locations where people can sit and work on the
computer and take classes doesn't require a large
oversized, you know, dormitories and everything
else that's being proposed for or the building
that's being proposed on the site to be able to
propose — to do some high-rises or you do some
structures on the campus where you knock down an
existing building close to 19th Avenue where you
are between two existing community points being
Stonestown and 19th Avenue.

There is a lot of little areas where
there is gaps in that full at 19th Avenue on the
eastern edge of San Francisco State University to

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fill and density that as an urbanize edge makes sense.

To fill and density University Park South with building Lot 42 or any other site around that, the overall design development I think is a questionable exercise and I think a lot of waste and a lot of sprawl that should not be allowed.

Thank you for your time I appreciate your time and allowing me to speak a little longer toward the end and I hope that you take all of this stuff into consideration when you review and revise the draft EIR.

MR. STICKLEY: You are welcome.

MR. MACIAS: Thank you.

Is there anyone else?

MS. BETH: Barbara Beth and I'm an undergraduate here. This is my last -- well for the last year.

You mentioned that you want to make the campus more sustainable. I hope that you thorough consider all the various options with regard to designing the campus such as rather than

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using grass, you can use native plants that take
less water.
You can also use less impervious
circumstance such as grass felt — or, well, not
grass felt but vegetation swells rather than asphalt
gutters and also pervious asphalt that introduces
asphalt and things like that that keeps the green
in line. Anyway, thank you very much.

MR. MACIAS: Could you spell your last name, please?

MR. BETHE: Barbara, B-a-r-b-a-r-a, Last name Beth, B-e-t-h. Thank
you.

MR. MACIAS: Thank you.

Is there anyone else who wishes to
speak? If not, then the public hearing is closed.
I thank you very much for your attendance.

(CONCLUDED AT 7:19 P.M)

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REPORTER'S CERTIFICATE

I, EASTELLER BRUIHL, CSR NO. 3077, a California certified shorthand reporter for Star Reporting Service, Inc., and a Registered Professional Reporter certify;

That the foregoing proceedings were taken before me at the time and place therein set forth;

that all comments, objections and statements made at the time of the proceedings were recorded stenographically by me and were thereafter transcribed;

That the foregoing is a true and correct transcript of my shorthand notes so taken.

I further certify that I am not a relative or employee of any attorney of the parties nor financially interested in the action.

I declare under penalty of perjury under the laws of California that the foregoing is true and correct.

Dated this 9TH day of MARCH 2005.

EASTELLER BRUIHL, CSR NO. 3077

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Response to Comment Letter 50

Response to Comment 50-1. Only the high-volume space in the Creative Arts complex would be a maximum of 100 feet tall. The rest of the complex would be substantially lower in height. Further, this building would be lower in height than the adjacent towers in Parkmerced to the south along Lake Merced Boulevard. This and other proposed buildings were analyzed in the Draft EIR in terms of land use compatibility in Impact LU-2 (Draft EIR page 4.8-6) and in terms of the visual character of the area in Impact AES-3 (Draft EIR page 4.1-12). Please see these sections for further information.

The Campus Master Plan would not result in walling off the adjacent neighborhood to the south, as indicated in the comment. Rather, the Campus Master Plan provides for a greater integration of the campus with its surroundings, by providing for village main streets with wider sidewalks and neighborhood-serving retail along Holloway Avenue and Buckingham Way.

Response to Comment 50-2. Please see Master Response 15, Transportation Impacts, for a discussion of parking issues raised by the community.

Response to Comment 50-3. Please see Master Response 13, Parkmerced Historical Resource Impacts, for a response to this comment.

Response to Comment 50-4. Please see Master Response 6, Proposed Enrollment Increase, for a response to this comment.

Response to Comment 50-5. Please see Master Response 3, Need for More On-Campus Housing, which indicates that the campus has increased the provision of on-campus housing under the final Campus Master Plan. Please also see Chapter 2, Project Refinements, for further discussion of additional housing. Please also see Master Response 1, Response to Neighborhood Issues, for a discussion of general issues raised by residents in the adjacent neighborhood.

Response to Comment 50-6. Please see Master Response 15, Transportation Impacts, for a discussion of parking issues raised by the community.

Response to Comment 50-7. Please see Response to Comment 5-6 regarding the consideration of off-site alternatives. Please see Response to Comment 10-3, which indicates that parking will be provided for all new housing units.

Response to Comment 50-8. Please see Response to Comment 5-6 regarding the consideration of off-site alternatives.

Response to Comment 50-9. Please see Master Response 13, Parkmerced Historical Resource Impacts, for a response to this comment.

Response to Comment 50-10. Please see Master Response 12, Biological Resource Impacts, for a response to this comment.

Response to Comment 50-11. Please see Response to Comment 5-6 regarding the consideration of off-site alternatives.
Response to Comment 50-12. Comment noted. Of course some students may choose to live off campus in San Francisco or elsewhere in the Bay Area. However, it should be noted that there is an existing unmet demand for on-campus housing, which is an indicator of the desire for some students to live on campus.

Response to Comment 50-13. The provision of limited neighborhood retail as part of the Campus Master Plan is to provide SF State affiliates and neighbors with the option of staying close to home to do some of their shopping. This aspect of the plan is important from the perspective of minimizing new vehicle trips.

Please also see Response to Comment 23-9 related to food production.

Response to Comment 50-14. Please see Master Response 7, Bicycle Parking/Lanes, for a response to this comment.

Response to Comment 50-15. Please see Master Response 5, Transportation Impacts, for a response to this comment.

Response to Comment 50-16. Please see Responses to Letters 7, 20, and 21 for responses to these comments. Please also see Response to Comment 28-3 regarding the School of the Arts site contemplated in the Campus Master Plan.

Response to Comment 50-17. The Campus Master Plan calls for the use of native plants in the valley in the interstitial spaces between recreation fields and along the creek, and on sloped areas rising from the valley. In addition, the proposed plant palette for campus includes many drought tolerant as well as ornamental species. Although the campus uses non-native grasses in the Quad and recreational fields, it should be noted that water use associated with landscape irrigation is not expected to increase with the implementation of the Campus Master Plan, as the land area devoted to landscaping is not expected to increase.

The Campus Master Plan proposes an open stormwater management system composed of rain gardens, vegetated swales, etc. Please see Draft EIR Chapter 3, Project Description, and Chapter 2, Project Refinements, of this Final EIR volume for further information.